



# **SALAFIYYA ARABIC COLLEGE, KARINGANAD**

**P.O VILAYUR, PIN: 679309, PALAKKAD DT, KERALA, INDIA  
(AFFILIATED TO THE UNIVERSITY OF CALICUT)**

## **TEACHER FEEDBACK ACTION TAKEN REPORT**

**2020-21**

Educational institutions rely heavily on teacher feedback to assess and improve curriculum and overall educational quality. This feedback is crucial for identifying both strengths and areas needing enhancement within the program and institution. Faculty and administrators use these insights to make informed decisions that drive continuous improvement. The Internal Quality Assurance Cell (IQAC) gathers this feedback through printed surveys distributed at the end of each academic year. For 2020-2021, the majority of teachers shared positive views on the institution's facilities, teaching methods, timely syllabus completion, and course relevance, though they also highlighted key concerns regarding the internal examination system, lack of career-oriented programs, and limited extension activities.

The Teacher's Feedback Report for 2020-2021 offers valuable perspectives on the curriculum and educational practices based on the teachers' input. While the feedback underscores strengths, such as the relevance of prescribed reference materials and the availability of educational resources, it also points out areas for improvement. Specifically, teachers noted the need to better align the syllabus with future occupational demands and to enhance opportunities for extracurricular activities and career guidance.

Overall, the report reflects a positive perception of the curriculum, with most teachers expressing satisfaction with the program's effectiveness in preparing students for academic and professional success. However, there is clear room for improvement in addressing the identified concerns, particularly in strengthening career guidance and placement services. The IQAC has thoroughly reviewed the feedback and has already begun implementing necessary actions to enhance the overall educational experience, ensuring the institution continues to meet the evolving needs of its students and faculty.



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## SUGGESTIONS AND ACTION TAKEN 2020-21

Suggestions	Action Taken
Expand the use of formative assessments to include a variety of methods.	Create assignments that demand critical analysis and creative solutions. Organize workshops and hackathons to develop problem-solving skills.
Include additional problem-solving activities and creative projects.	Provide joint courses and collaborative projects across different departments.
Expand interdisciplinary projects and foster greater collaboration.	Implemented career guidance programs and organized regular placement workshops and career fairs.
Improve career guidance and increase the frequency of placement drives.	Held workshops and seminars centered on advanced theoretical concepts.
Augment theoretical content by integrating more advanced concepts and real-world applications.	Supplied supplementary materials including detailed lecture notes, reference books, and online resources.
Expand and regularly update educational resources to maintain relevance and effectiveness.	Educational resources have been expanded, and regular updates are now conducted to ensure they remain relevant and effective for teaching and learning.



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## TEACHER FEEDBACK ACTION TAKEN REPORT

2022-23

Educational institutions rely on teacher feedback to address their needs and drive continuous improvement. The insights gained from this feedback highlight both the strengths and areas requiring enhancement within the program. Faculty and administrators utilize this information to make informed decisions aimed at elevating educational quality. The IQAC gathers feedback through printed surveys at the end of each academic year, with teachers generally expressing positive views about the institution's facilities, teaching methods, syllabus completion, and course relevance. However, concerns were raised regarding the internal examination system, the lack of career-oriented programs, and insufficient extension activities. In response, the IQAC carefully reviewed the feedback and implemented necessary improvements.

The Teacher's Feedback Report for the 2022-2023 academic year indicates that the curriculum is viewed favourably by the teaching faculty. The responses show a strong level of satisfaction in several key areas, including the alignment of the syllabus with academic and occupational standards, the effectiveness of assessments, and the relevance of reference materials. Strengths of the curriculum include its suitability for course objectives and the promotion of student participation in class. Additionally, the program is recognized for its effectiveness in preparing students for research projects and future careers.

While overall satisfaction remains high, the report identifies specific areas that could benefit from further development. These include improving the availability of educational resources and expanding extracurricular activities to better support student learning and engagement. To sustain and enhance the positive aspects of the curriculum, the following actions are recommended: continue to update the syllabus to maintain its relevance, increase the incorporation of practical applications within courses, and ensure consistent access to educational resources. These steps will help address teachers' concerns and contribute to a more comprehensive educational experience for students.



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## SUGGESTIONS AND ACTION TAKEN 2020-21

Suggestions	Action Taken
Enrich the theoretical content by integrating more complex concepts and practical real-world applications.	Organized workshops and seminars centered on in-depth theoretical concepts.
Provide additional resources for deeper understanding.	Provided supplementary materials such as detailed lecture notes, reference books, and online resources.
Keep the current pace, while providing extra support for teachers who need it.	Provided supplementary tutoring sessions and study groups.
Diversify assessment methods to include more formative assessments.	Integrated project-based assessments, peer reviews, and self-assessments.
Incorporate more problem-solving activities and creative projects	Designed assignments that require critical analysis and creative solutions. Hosted d to foster problem-solving skills
Improve career guidance by offering more personalized counselling and building stronger industry connections.	Conducted career guidance programs and organized regular placement workshops and career fairs.



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